

Information on focus, frame, key figures, etc. of the INCREASE training



Jugend in Aktion
Österreichische Agentur



The INCREASE training is...

- Part of the Erasmus + project
INCREASE - Interdisciplinary competence development for youth workers in residential youth care and crisis interventions centres
- Website www.increase-project.eu
- Facebook
<https://www.facebook.com/increaseeuproject>
- Main aim of this EU programme line:
Inclusion of young people

- IO1: Research study
national situation and needs analysis for IO2
- IO2: Curriculum pilot training
- IO3: Recommendations
on national and European levels
- final conference on 27 Sep. 2017 in Graz
additional workshops Sep. 28
- Duration: 2 years

- **Target group:** Residential youth care workers (RYCW)
- **Focus on**
 - young people aged 13 to 18 who live in residential youth care homes [YP 13-18 in RYCH]
 - challenges in crisis situations and care crises
- conveying theory and practical knowledge, always aiming at (further) developing ideas/clarity and competences to act
- developing importance of interdisciplinary cooperation and possibilities for such cooperation

5 modules, focusing on

- **Module 0:** Basics: crisis, group dynamics, interventions
- **Module 1:** Teamwork and internal cooperation
- **Module 2:** Interdisciplinary anamnesis and diagnostics
- **Module 3:** Cooperation, networking and interrelated disciplines
- **Module 4:** Innovation in social pedagogy, social work and youth work

Mainly developed by the following partners

- **M0:** AT - Jugend am Werk Steiermark
- **M1:** UK - Volunteering Matters & RO / DGASPC HR
- **M2:** GR - ARSIS
- **M3:** AT - Jugend am Werk Steiermark
- **M4:** IT - FormAzione Co&So Network & RO - DGASPC HR
- M2, M3, M4: supported by DE - Universitätsklinikum Ulm and AT - Jugend am Werk Steiermark
- Introduction: AT - Jugend am Werk Steiermark
- Roundup: DE - Universitätsklinikum Ulm

➤ **Process:**

National language - English - national language

- **EQF level 5** (participants in the partner countries have very different basic education)
- **3 ECVET credits**
- **Certificate** (with additional evaluation of acquired competences)
- **Evaluation:**
 - on-going
 - at the end of the training with questionnaires → basis for a review and adaption of the curriculum and the learning material
- **Evaluators:**
 - participants
 - trainers
 - organisers

Methods and didactic aspects (1)

- *Face-to-face training (F2F)*
- *Distance-learning (DL)*, supported by Moodle learning platform
- Ratio: approx. 50:50
- *Learning material*
- *advanced level*: Excursions
- Recommendations for further work
- *Assessment* of acquired competences
- strong link with *own practical work* and regional frame

Methods and didactic aspects (2)

- *Face-2-face:*
 - Presentation, practice, reflection, methods, ...
- *Distance-learning:*
 - elaborated learning materials, work assignments, literature, research, online forum, ...
- *Learning material:*
 - mostly in local language, additional parts in English
- *advanced level:*
 - Excursions
- Recommendations for further work:
 - mostly in English
- *Assessment* of acquired competences
 - (they are part of the intended learning outcomes)
 - Tasks and assignments are worked on based on own cases and own area of responsibility
- *Availability* of the trainer:
 - between F-2-F days for questions and on the discussion forum

Schedule - distribution of modules

| Day 1 | | | | Day 2 | | | | Day 3 | | | | Day 4 | | | | Day 5 | | | |
|-------------------------|------|----------|-----|---------------------|-----|----------|-----|---------------------|------|----------|-----|---------------------|------|----------|-----|---------------------|-----|----------|-----|
| Contents/Activities | | | | Contents/Activities | | | | Contents/Activities | | | | Contents/Activities | | | | Contents/Activities | | | |
| F2F | Min | DL | Min | F2F | Min | DL | Min | F2F | Min | DL | Min | F2F | Min | DL | Min | F2F | Min | DL | Min |
| Intro | 135 | Intro | 45 | Module 1 | 230 | Module 1 | 160 | Module 2 | 180 | Module 2 | 90 | Module 3 | 135 | Module 3 | 135 | Excursion | 180 | Module 3 | 90 |
| | | Module 0 | 135 | | | | | | | Module 4 | 165 | | | Module 4 | 160 | (optional) | | | |
| Module 0 | 135 | | | | | | | Module 4 | 135 | | | Module 4 | 135 | | | | | Module 3 | 105 |
| Module 1 | 200 | | | Module 2 | 180 | | | | | Module 3 | 180 | Excursion | 180 | | | | | | |
| | | | | | | | | Module 3 | 175 | | | (optional) | | | | | | Module 4 | 110 |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | Roundup | 90 |
| | | | | | | | | | | | | | | | | | | | |
| Total Minutes | 470 | | 380 | | 410 | | 415 | | 490 | | 435 | | 450 | | 295 | | | 485 | 140 |
| Learning hours à 45 Min | 10,4 | | 8,4 | | 9,1 | | 9,2 | | 10,9 | | 9,7 | | 10,0 | | 6,6 | | | 10,8 | 3,1 |