

Evaluation: Curriculum

”Interdisciplinary competence development for youth workers
in residential youth care and crisis intervention centres“

Participant

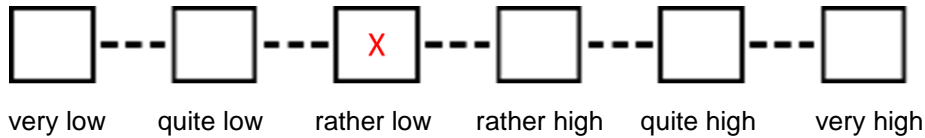
ID:



Dear participant,

The following questionnaire facilitates your personal evaluation focused on the quality of the curriculum. Do not write your name on this questionnaire. Your responses will be anonymous and will never be linked to you personally.

Answer the following questions based on your beliefs. Most of the possible answers are presented as scales. For example:



Please mark the appropriate box that fits your choice best (“x”). Please answer all of the questions to the best of your ability.

Thank you for your cooperation!

participant

organiser

trainer

Österreich

Italia

România

Ελλάδα

United Kingdom

male

female

.....
initials: first / last name

.....
age in years

2017		
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date (year; month; day)

Professional Background		
BER1	In which domain do you mainly work (at the moment)?	<input type="checkbox"/> child and youth services <input type="checkbox"/> working with disabled <input type="checkbox"/> refugee work <input type="checkbox"/> other, please specify:
BER2	What is your occupation?	<input type="checkbox"/> social worker <input type="checkbox"/> psychologist <input type="checkbox"/> social pedagogue <input type="checkbox"/> volunteer <input type="checkbox"/> residential youth care worker <input type="checkbox"/> other, please specify:
BER3	What is your highest level of education?	<input type="checkbox"/> high school <input type="checkbox"/> apprenticeship/education <input type="checkbox"/> university as: <input type="checkbox"/> social worker <input type="checkbox"/> psychologist <input type="checkbox"/> social pedagogue <input type="checkbox"/> other, please specify:
BER4	What is your current position?	<input type="checkbox"/> employed <input type="checkbox"/> executive <input type="checkbox"/> self-employed <input type="checkbox"/> volunteer <input type="checkbox"/> trainee <input type="checkbox"/> other, please specify:
BER5	How many years have you been working since you completed your highest level of	<input style="width: 80px; height: 20px;" type="text"/>

	education?	
BER6	How many years have you been working in residential youth care homes since you completed your highest level of education?	<input type="text"/>
BER7	How many hours do you work per week?	<input type="text"/>

		very little	quite little	rather little	rather ample	quite ample	very ample
BER8	How do you evaluate your professional competence in the field of residential youth care?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motivation

		rose	stayed the same	dropped	swayed
MOT1	How has your motivation developed during the training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
MOT2	I found it easy to motivate myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Expectations

	To what extent have the following aspects fulfilled your expectations towards the practicality of the training:	not useful at all	not very useful	little useful	rather useful	quite useful	very useful
ERW1	useful for my job (operative knowledge)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ERW2	gaining expertise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ERW3	sensitive approach to the topic "critical situations in residential youth care"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

General Evaluation of the Curriculum

		2	1	0	1	2
QUA1_1	In my opinion the training did ...	convey adequate expertise				not convey adequate expertise
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA1_2	The atmosphere during the training ...	was pleasant				was unpleasant
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA1_3	The training content was ... for the amount of time.	reasonable				not reasonable
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

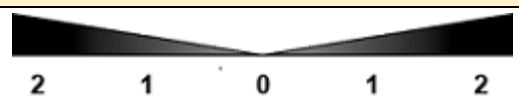
Content, Practicality, Learning Atmosphere, and General Conditions							
		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
QUA2	I'm satisfied with the information content of the training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA3	I'm satisfied with the pedagogical concept regarding the content of the training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA4	The training content is very useful for my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA5	I learned about aspects of my job, I hadn't been aware of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA6	The training helped me to reflect on the practical aspects of my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA7	I felt comfortable with the group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA8	Overall I'm satisfied with the training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA9	The rooms (size, atmosphere, equipment) lived up to the requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA10	I'm satisfied with the catering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA11	I'm satisfied with how the training was organised.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA12	Overall I'm satisfied with the general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	conditions of the training.	
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Evaluation of the Trainers

<i>XYZ1</i>		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
QUA13a_1	The trainer was competent in the field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA13a_2	The teaching was vivid and easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA13a_3	The trainer was responsive to participants' requests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA13a_4	The trainer was supportive regarding difficult processes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA13a_5	The trainer was available for questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>XYZ2</i>		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
QUA13b_1	The trainer was competent in the field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA13b_2	The teaching was vivid and easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA13b_3	The trainer was responsive to participants' requests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA13b_4	The trainer was supportive regarding difficult processes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA13b_5	The trainer was available for questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>XYZ3</i>		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
...							

Quality of the Training




QUA14	How do you evaluate the level of the training content?	low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	high
QUA15	How do you evaluate the depth of the information conveyed in this training?	too superficial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too specific


		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
QUA16	The learning platform was easy to use (navigation, structure – e.g. to get the online material).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA17	The structure of the training content is coherent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA18	I was satisfied with the training material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA19	The training has an appropriate concept for further qualifications regarding this topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA20	The time I spent on this training was well spent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Didactics and Methodology						
How do you evaluate the balance between the face-to-face training and distance learning?		2	1	0	1	2
QUA21_1a	face-to-face training	too much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too little
QUA21_1b	distance learning	too much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too little

		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
QUA21_2a	The face-to-face training was useful for establishing a connection between the theoretical knowledge and my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

QUA21_2b	Distance learning was useful for establishing a connection between theoretical knowledge and my job.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
QUA22	The learning material provided is useful for my job.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
QUA23	I use or will use the learning material provided in my job.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
QUA24	The food for thought helped to reflect on my attitude and my personal situation.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
The following training exercises were useful for establishing a connection between theoretical knowledge and my job:		
QUA25_1	role play	suitable <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> not suitable
QUA25_2	group discussions	suitable <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> not suitable
QUA25_3	group in pairs or small groups	suitable <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> not suitable
QUA25_4	excursions	suitable <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> not suitable
QUA25_5a	How do you evaluate the case studies presented by the trainer?	suitable <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> not suitable
QUA25_5b	How do you evaluate the concept of including case studies from each participant?	suitable <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> not suitable
QUA25_6	How do you evaluate the lectures with accompanying Power Point Presentations?	suitable <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> not suitable

QUA25_7	How do you evaluate reflections / self-awareness exercises?	suitable <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> not suitable
QUA25_8	How do you evaluate the presentation and testing of methods?	suitable <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> not suitable

Training Material								
			2	1	0	1	2	
QUA26_1	How do you evaluate the length of the reading about basic knowledge provided on the e-learning platform?	too much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too little
QUA26_2	How do you evaluate the contents of the reading (basic knowledge)?	suitable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not suitable
			○ I did not use/read this kind of material.					
QUA27_1	How do you evaluate the length of the reading about legal principles provided on the e-learning platform?	too much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too little
QUA27_2	How do you evaluate the contents of the reading (legal principles)?	suitable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not suitable
			○ I did not use/read this kind of material.					
QUA28_1	How do you evaluate the length of the reading of the additional material in English provided on the e-learning platform?	too much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too little
QUA28_2	How do you evaluate the contents of the reading (additional material in English)?	suitable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not suitable
			○ I did not use/read this kind of material.					

Please state (**in keywords**) why you are satisfied or not satisfied with each module. Your answers might reflect what you have missed in the curriculum or which changes you would recommend.

	don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
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QUAm0p_a	<p>I was satisfied with module 0. <i>“Basics: Crisis / Group dynamics / Intervention”</i></p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>						
QUAm0p_b	<p>Please, explain your choice (your cross above) in keywords.</p> <p><i>What did you like the most / the least? What would you change?</i></p>	<ul style="list-style-type: none"> • • • • • 						
QUAm1p_a	<p>I was satisfied with module 1. <i>“Internal cooperation and teamwork”</i></p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>						
QUAm1p_b	<p>Please, explain your choice (your cross above) in keywords.</p> <p><i>What did you like the most / the least? What would you change?</i></p>	<ul style="list-style-type: none"> • • • • • 						
QUAm2p_a	<p>I was satisfied with module 2. <i>“Interdisciplinary anamnesis and diagnosis”</i></p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>						
QUAm2p_b	<p>Please, explain your choice (your cross above) in keywords.</p> <p><i>What did you like the most / the least? What would you change?</i></p>	<ul style="list-style-type: none"> • • • • • 						
		<table border="1"> <tr> <td>don't agree at all</td> <td>mostly don't agree</td> <td>rather don't agree</td> <td>rather agree</td> <td>mostly agree</td> <td>fully agree</td> </tr> </table>	don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree			
QUAm3p_a	<p>I was satisfied with module 3. <i>“Cooperation, networking and interrelated disciplines”</i></p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>						

<p>QUAm3p_b</p>	<p>Please, explain your choice (your cross above) in keywords.</p> <p><i>What did you like the most / the least?</i> <i>What would you change?</i></p>	<ul style="list-style-type: none"> • • • • •
<p>QUAm4p_a</p>	<p>I was satisfied with module 4. <i>“Innovation in social pedagogy, social work and youth work”</i></p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>QUAm4p_b</p>	<p>Please, explain your choice (your cross above) in keywords.</p> <p><i>What did you like the most / the least?</i> <i>What would you change?</i></p>	<ul style="list-style-type: none"> • • • • •

<p>QUAmAllp_a</p>	<p>All in all, I was satisfied with the INCREASE-training for “youth workers in residential youth care homes in the context of crises situations”</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>QUAmAllp_b</p>	<p>Please, explain your choice (your cross above) in keywords.</p> <p><i>What did you like the most / the least?</i> <i>What would you change?</i></p>	<ul style="list-style-type: none"> • • • • •

Finally, we have got one particular request:

You might have discovered actual mistakes in the learning material e.g. material is not accurately included, wrong annex numbering or resources might be missing, ...). If so, we would be happy if you could pass on this information (incl. the respective page of the

curriculum) to the project partners you are working with, to the organiser(s) or write the information in the evaluation questionnaire.

Thanks a lot!