

Evaluation: Curriculum

”Interdisciplinary competence development for youth workers
in residential youth care and crisis intervention centres“

Trainer

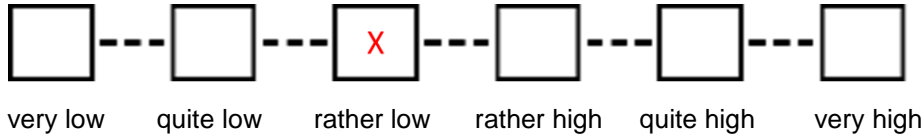
ID:



Dear trainer,

The following questionnaire facilitates your personal evaluation focused on the quality of the curriculum. Do not write your name on this questionnaire. Your responses will be anonymous and will never be linked to you personally.

Answer the following questions based on your beliefs. Most of the possible answers are presented as scales. For example:



Please mark the appropriate box that fits your choice best (“x”). Please answer all of the questions to the best of your ability.

Thank you for your cooperation!

participant

organiser

trainer

Österreich

Italia

România

Ελλάδα

United Kingdom

male

female

.....
initials: first / last name

.....
age in years

2017		
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date (year; month; day)

Professional Background		
BER1	In which domain do you mainly work (at the moment)?	<input type="checkbox"/> child and youth services <input type="checkbox"/> working with disabled <input type="checkbox"/> refugee work <input type="checkbox"/> other, please specify:
BER2	What is your occupation?	<input type="checkbox"/> social worker <input type="checkbox"/> psychologist <input type="checkbox"/> social pedagogue <input type="checkbox"/> volunteer <input type="checkbox"/> residential youth care worker <input type="checkbox"/> other, please specify:
BER3	What is your highest level of education?	<input type="checkbox"/> high school <input type="checkbox"/> apprenticeship/education <input type="checkbox"/> university as: <input type="checkbox"/> social worker <input type="checkbox"/> psychologist <input type="checkbox"/> social pedagogue <input type="checkbox"/> other, please specify:
BER4	What is your current position?	<input type="checkbox"/> employed <input type="checkbox"/> executive <input type="checkbox"/> self-employed <input type="checkbox"/> volunteer <input type="checkbox"/> trainee <input type="checkbox"/> other, please specify:


BER5	How many years have you been working since you completed your highest level of education?	<input type="text"/>																														
BER6	How many years have you been working in residential youth care homes since you completed your highest level of education?	<input type="text"/>																														
BER7	How many hours do you work per week?	<input type="text"/>																														
BER1t	How many hours did you work to prepare the teaching?	<input type="text"/>																														
BER2t	Which units of the different modules did you teach?	<table style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: right;">(units)</td> </tr> <tr> <td>module 0</td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>module 1</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>module 2</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>module 3</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>module 4</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table>		1	2	3	(units)	module 0	<input type="checkbox"/>				module 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		module 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		module 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		module 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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		very little	quite little	rather little	rather ample	quite ample	very ample
BER8	How do you evaluate your professional competence in the field of residential youth care?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motivation					
	Your estimation about the motivation of the participants:	rose	stayed the same	dropped	swayed
MOT1	How has the motivation of the participants developed during the training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
MOT2	The participants found it easy to motivate themselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Expectations							
To what extent have the following aspects fulfilled your expectations towards the practicality of the training for the participants:		not useful at all	not very useful	little useful	rather useful	quite useful	very useful
ERW1	useful for the job of the participants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ERW2	gaining expertise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ERW3	sensitive approach to the topic "critical situations in residential youth care"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

General Evaluation of the Curriculum		
		 2 1 0 1 2
Qua1_1	In my opinion the training did ...	convey adequate expertise not convey adequate expertise <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Qua1_2	The atmosphere during the training ...	was pleasant was unpleasant <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Qua1_3	The training content was ... for the amount of time.	reasonable not reasonable <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Content, Practicality, Learning Atmosphere, and General Conditions							
		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
QUA2	I'm satisfied with the information content of the training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA3	I'm satisfied with the concept regarding the content of the training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA4	The training content is very useful for my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA5	I learned about aspects of my job, I hadn't been aware of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
QUA6	The training helped me to reflect on the practical aspects of my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA7	I felt comfortable with the group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA8	Overall I'm satisfied with the training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA9	The rooms (size, atmosphere, equipment) lived up to the requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA10	I'm satisfied with the catering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA11	I'm satisfied with how the training is organised.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA12	Overall I'm satisfied with the general conditions of the training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Quality of the Training						
		2	1	0	1	2
QUA14	How do you evaluate the level of the training content?	low <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	high <input type="checkbox"/>
QUA15	How do you evaluate the depth of the information conveyed in this training?	too superficial <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too specific <input type="checkbox"/>

		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
QUA16	The learning platform was easy to use (navigation, structure – e.g. to get the online material).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA17	The structure of the training content is coherent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA18	I was satisfied with the training material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA19	The training has an appropriate concept for further qualifications regarding this	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	topic.	
QUA20	The time I spent on this training was well spent.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Didactics and Methodology		
How do you evaluate the balance between the face-to-face training and distance learning?		
QUA21_1a	face-to-face training	too much <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> too little
QUA21_1b	distance learning (participants)	too much <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> too little

		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
QUA21_2a	The face-to-face training was useful for establishing a connection between the theoretical knowledge and the job of the participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA21_2b	The distance learning was useful for establishing a connection between theoretical knowledge and the job of the participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA22	The material provided is useful for the job of the participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA23	I use or will use the material provided in my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA24	The food for thought helped to reflect on my attitude and my personal situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How do you evaluate the following training exercises	
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to be useful for establishing a connection between theoretical knowledge and the job of the participants:						
QUA25_1	role play	suitable				not suitable
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA25_2	group discussions	suitable				not suitable
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA25_3	group in pairs	suitable				not suitable
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA25_4	excursions	suitable				not suitable
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA25_5a	How do you evaluate the case studies provided in the training?	suitable				not suitable
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA25_5b	How do you evaluate the concept of including case studies from each participant?	suitable				not suitable
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA25_6	How do you evaluate the lectures with accompanying Power Point Presentations?	suitable				not suitable
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA25_7	How do you evaluate reflections / self-awareness exercises?	suitable				not suitable
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUA25_8	How do you evaluate the presentation and testing of methods?	suitable				not suitable
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Training Material

		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
QUAm...t_a	I was satisfied with module: <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px auto; text-align: center;">.....</div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUAm...t_b	Please, explain your choice (your cross above) in keywords. <i>What did you like the most/least?</i> <i>What did participants like the most/least?</i> <i>What would you change?</i> <i>What did you changed?</i>	<ul style="list-style-type: none"> • • • • • 					
QUAm...t_a	I was satisfied with module: <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px auto; text-align: center;">.....</div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUAm...t_b	Please, explain your choice (your cross above) in keywords. <i>What did you like the most/least?</i> <i>What did participants like the most/least?</i> <i>What would you change?</i> <i>What did you changed?</i>	<ul style="list-style-type: none"> • • • • • 					
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QUAm...t_a	I was satisfied with module: <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px auto; text-align: center;">.....</div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

						
QUAm...t_b	<p>Please, explain your choice (your cross above) in keywords.</p> <p><i>What did you like the most/least?</i> <i>What did participants like the most/least?</i> <i>What would you change?</i> <i>What did you changed?</i></p>	<ul style="list-style-type: none"> • • • • • 					
QUAm...t_a	<p>I was satisfied with module:</p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;"> </div>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
QUAm...t_b	<p>Please, explain your choice (your cross above) in keywords.</p> <p><i>What did you like the most/least?</i> <i>What did participants like the most/least?</i> <i>What would you change?</i> <i>What did you changed?</i></p>	<ul style="list-style-type: none"> • • • • • 					
		don't agree at all	mostly don't agree	rather don't agree	rather agree	mostly agree	fully agree
QUAm...t_a	<p>I was satisfied with module:</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					

		
QUAm...t_b	Please, explain your choice (your cross above) in keywords. <i>What did you like the most/least?</i> <i>What did participants like the most/least?</i> <i>What would you change?</i> <i>What did you changed?</i>		<ul style="list-style-type: none"> • • • • •

QUAmAllt_a	All in all, I was satisfied with the INCREASE-training for “youth workers in residential youth care homes in the context of crises situations”	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
QUAmAllt_b	Please, explain your choice (your cross above) in keywords. <i>What did you like the most/least?</i> <i>What did participants like the most/least?</i> <i>What would you change?</i> <i>What did you changed?</i>	<ul style="list-style-type: none"> • • • • •

Finally, we have got one particular request:

You might have discovered actual mistakes in the curriculum or the annexes (e.g. material is not accurately included, wrong annex numbering or resources might be missing, ...). If so, we would be happy if you could pass on this information (incl. the respective page of the curriculum) to the project partners you are working with, to the organiser(s) or write the information in the evaluation questionnaire.

Thanks a lot!