

INCREASE TRAINING CURRICULUM ROUNDUP

Intellectual Output 2
created by the
INCREASE project partnership



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INCREASE

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INCREASE Training Curriculum

Roundup

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ROUNDUP

Objective

The end of the curriculum / training consists of three parts. Part I and III are optional and might be individually organised. The assessment of Part II is fully required. The main goals are the assessment of the evaluation and to have a positive end of the training.

Implementation Plan

Part I: "Reflection"

The aim of the part "reflection" is examining personal goals in using the knowledge and skills learned in the training and the developed competences, to identify possible problems, and to find specific, goal-directed arrangements. Using the Walt-Disney-Method, the group gets three coloured sheets of paper (to underline the goal you can use different rooms for the writing): Yellow = Dreamer, Blue = Critic, Green = Realist. The participants write on each paper their individual experience or opinion about the practical use of the contents.

- a. On the yellow paper, they might write about their dreams on how they would like to implement or distribute the knowledge and skills learned and competences developed in the training.
- b. On the blue paper, they might write about problems and their criticism on implementing the methods, knowledge or competences during their day-to-day activities.
- c. On the green paper, they have the possibility to describe the realistic possibilities in using the content of the curriculum and the extended competences in their professional activities.
- d. Finally, the participants summarise and present their ideas in the group.

Walt-Disney-Method

Coloured paper (yellow, blue, green)

[45']

	<p>Part II: "Evaluation"</p> <p>Finally, at the end of the last day, the questionnaires for the evaluation of the curriculum / training will be distributed and filled in by the participants. After, the trainer collects the questionnaires and forwards them to the organiser.</p> <p>Note: There are three different kinds of questionnaires related either to the assessment by the participants, the trainer(s), or the organiser(s) of the curriculum.</p>	<p>Evaluation</p> <p>Questionnaires RU-A01 RU-A02 RU-A03</p> <p>[20-30']</p>
	<p>Part III "Harmonic Round-Up"</p> <p>The trainer brings along a pile of postcards with different pictures and/or texts. Each participant chooses one of the postcard that reflects the matching with his/her feelings or thinking at the moment or about the curriculum / training (alternatively, the participants choose a suitable object found in the room). In a final circle with all participants each participant shows the chosen postcard or object and says a few words why he/she thinks the picture/text/object reflect his/her thoughts or emotions.</p>	<p>Round-up</p> <p>e.g. postcards</p> <p>[15-25']</p>

ANNEXES AND REFERENCES

RU-A01: Evaluation_final_organiser

RU-A02: Evaluation_final_participant

RU-A03: Evaluation_final_trainer

LITERATURE

Idea Sandbox, Disney Brainstorming Method: Dreamer, Realist, and Spoiler.

<http://www.idea-sandbox.com/blog/disney-brainstorming-method-dreamer-realist-and-spoiler/>.

Scaling the heights, Disney Method.

<http://www.scalingtheheights.com/resources/planning/disney-method/>.

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